



SAINT JEANNE DE LESTONNAC SCHOOL

COVID-19 Safety Plan

Responding with Reason,
Responsibility and Resilience

Revised 2021-2022 Edition

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Looking to the Future

Saint Jeanne de Lestonnac School reopened as planned for the 2020-2021 school year and was blessed with relatively low incidences relating to the Covid-19 pandemic. We are also one of the few schools in Orange County to not have a cohort, class or whole-school closure. The school community, in **Unity**, followed the guidelines and protocols outlined in the Covid-19 Safety Plan.

This COVID-19 Safety Plan (CSP) has been updated to reflect the State of California's COVID-19 Reopening In-Person Instruction Framework and Public Health Guidance for K-12 Schools in California, 2020-2021 School Year issued on January 14, 2021.

As required, the school has posted the currently revised COVID-19 Safety Plan (CSP) on the homepage of the school's website. The CSP includes the school's Cal/OSHA COVID-19 Prevention Program (CPP) and the COVID-19 School Guidance Checklist.

Please remember, that given how fluid the COVID-19 and variants will continue to present, some elements of this Covid-19 Safety Plan may need to be amended as we monitor respective agencies aligning to any necessary aspect(s) established by the State of California's Department of Health, Orange County Department of Health and the Diocese of Orange.

An inherent risk of exposure to COVID-19 and variants exists in any public place where people are present including Saint Jeanne de Lestonnac School and its facilities. COVID-19 and variants are a contagious disease that can lead to severe illness and death. According to the Centers for Disease Control and Prevention, senior citizens and guests with underlying medical conditions and who are not fully vaccinated are especially vulnerable and we suggest that they restrict their visits to the school for the time being.

Recognizing that Saint Jeanne de Lestonnac School and its facilities will do all that is reasonable to minimize exposure, by visiting Saint Jeanne de Lestonnac School you voluntarily assume all risks related to exposure to COVID-19.

"Start with what's necessary, then do what's possible and suddenly, you're doing what you thought was impossible "
- Saint Francis

COVID-19 Response Team

Sister Cecilia Durán, O.D.N. - Principal

Allison Spillman - COVID-19 Response Director

Kevin McKee - COVID-19 Response Team Member

Marcy Rainwater - COVID-19 Response Team Member

Susan Agle - COVID-19 Response Team Member

Our Unified Purpose and Mission

The administration, faculty, staff and Sisters of Saint Jeanne de Lestonnac School will remain committed to providing an In-person education for all learners centered on building healthy relationships and the mastery of Learning Goals through Universally Designed Planning and Blended Learning.

We assist our students in developing a
vibrant relationship with *Jesus Christ*
as they strive to achieve *Excellence in Education*
and live a *Life of Service*
according to the *Gospels*.

Blended Learning

In *Unity*, Saint Jeanne de Lestonnac School will continue to provide all students the highest levels of academic and emotional learning goals, regardless of obstacles that may be present moving forward. While the school has been extremely successful in balancing three models of education, namely, Synchronous Online Learning, Hybrid Learning and In-person Learning, we recognize that this approach is not sustainable, both for the student and the teacher. It cannot be overstated enough that In-person Learning remains the most effective approach regarding the students' overall success in mastering both academic and social-emotional learning. However, In-person learning does not imply that the learning culture will circumvent aspects of a technology-rich learning environment.

Blended Learning and Universally Designed Planning

Blended Learning, by definition, provides students some agency over time, place, path and pace of learning goals utilizing a well developed Universally Designed Plan that integrates and leverages a balance of online, self-regulated components, as well as traditional teacher-lead instruction and feedback. Minimizing, not eliminating, whole-group, one-size-fits-all, directed instruction through well planned Blended Learning pedagogy, increases small-group and individualized teacher-student/student-teacher interactions, building strong, personalized, learning relationships.

Blended Learning environments are committed to providing students equitable access to opportunity, however, this does not guarantee equitable outcomes. Mastery of learning goals rather than covering content or low-level, short-term learning associated with solely memorizing facts, promotes the application of skills to higher order depth of knowledge content throughout the learning process.

It is important to acknowledge and recognize that technology-rich instruction is not synonymous with Blended Learning. In other words, interactions with smart phones, gaming platforms, or simply interacting with “learning apps”, are not congruent to a formal educational program. The formalized educational program is designed to provide students with the necessary tools to master learning goals through customized instructional aspects and web-based content that allows the learner to pause, go back, or skip forward based on their individual needs and mastery of foundational learning goals.

STUDENT AGENCY

UNIVERSAL DESIGN

EQUALITY OF OPPORTUNITY

Exclusively studying “online” at home or the local Starbucks does not qualify as Blended Learning. Live interactions with peers and, of course, teachers, are crucial elements to a successful and rich Blended Learning program. Online and In-person learning work together to provide all students an integrated learning experience, increasing engagement, emotional agility and long-term intrinsic motivations based on the process learning and not extrinsic motivational factors exclusively based on outcomes.

Routines and Engagement

It is critical that parents understand the importance of positive routines for their child. Routines are inherent to the human experience, both on a neurological and psychological level. Recognizing that routines can foster stability and purpose, they can also be detrimental when allowed to develop in opposition

to the social/emotional well-being that has been overwhelmingly present in students participating in a long-term Synchronous Online Learning model.

Regular and easily accessed distractions are also detrimental components to unhealthy routines. Children are, for the most part, inherently social and desire peer interactions. Social interactions and distractions are not healthy if they rely solely on the routines of accessing online gaming platforms, or worse, social media platforms. In-person, live, face-to-face, learning environments give teachers the ability to regulate and minimize distractions that are present in a Synchronous Online Learning environment with students who have not yet developed the necessary agency and responsibilities needed to self-regulate these distractions.

Therefore, it is necessary for the school to provide students the ability to asynchronously interact with and meet grade-level expectations of learning goals through universally designed lessons integrating a blended learning model. With this approach, teachers will continue to instill confidence, accomplishment and self-regulation through effective feedback allowing for reflection and revision of learning goals in all curriculum areas.

Given the current circumstances of variants and exposure rates, if students need to quarantine or experience long-term illness, relating to Covid-19 or other childhood infections, the asynchronous Blended Learning model will minimize learning gaps and maintain healthy learning routines. Teachers will have opportunity to virtually meet with students who are experiencing long-term absences at times that do not conflict or overlap with In-person instruction. Additionally, teachers will, of course, monitor engagement with the learning process and provide necessary feedback on a regular basis for all students, however, the In-person classes will not be synchronous to students who are unable to participate in the In-person class on any given day.

We remain confident that Saint Jeanne de Lestonnac School, in **Unity** to the Educational Project of the Company of Mary, and our Purpose and Mission relating to the given circumstances of the pandemic's variants, will provide the highest levels of spiritual, social-emotional and academic learning for all of our children throughout the coming school year.



Guidelines for Facilities and Buildings

The Coronavirus will be with us as we open for the 2021-22 school year. An inherent risk of exposure to COVID-19 and variants exists in any public place where people are present including Saint Jeanne de Lestonnac School and its facilities. COVID-19 and variants are a contagious disease that can lead to severe illness and death for unvaccinated individuals. According to the Centers for Disease Control and Prevention, senior citizens and guests with underlying medical conditions or have not been fully vaccinated are especially vulnerable and we suggest that they restrict their visits to the school for the time being. Saint Jeanne de Lestonnac School has developed extensive protocols for cleaning and sanitization efforts that meet or exceed health agencies guidelines.

Campus, Buildings and Classrooms

The following protocols will be strictly enforced as understanding, patience and compliance will need to continue to be followed by all of our students, parents, faculty, staff and Sisters.

- Restrictions to parents and visitors to school grounds, facilities, building and classrooms before (7:00 am - 8:30 am) and after school (2:00 pm - 4:00 pm).
- Regular cleaning and “Deep Cleaning” will be carried out by teachers, custodial and cleaning staff.
- Electro-static machines will be used to sanitize classrooms nightly.
- Anti-bacterial spray will be used throughout the day to wipe desk tops, door knobs, and light switches.
- Carpet cleaners will be used to deep clean classroom carpets.
- HEPA filters are utilized in the air circulation systems in all classrooms.

- Proper ventilation with air flow from outdoor air.
- Teachers instructional areas have been established providing a minimum of 6ft distancing in accordance to contact tracing protocols.
- Water fountains will be off limits and hand washing stations have been installed in some existing outside drinking fountains.
- Water bottle stations will still be available for students to fill their personal water bottles.
- Air hand dryers have been replaced with paper towel dispensers in all bathrooms.
- A “Guardian Angel” quarantine area will be designated for students who present temperatures in excess of 100.4 degrees or appear to present symptoms.
- Due to the variants infection rates, all assemblies, special events and Masses will be suspended for the timing being.

Library Center (LC)

- Limited number of students allowed in LC during recess as well as before and after school.
- Disinfectant wipes used by students at AR Testing stations and iPads.
- Hand sanitizer dispensers are utilized each time the student enters the LMC and prior to using any iPad for AR testing.
- Book returns are wiped with disinfectant wipe prior to replacing on shelves.
- All Library Center Helpers, both parents and students, will wear gloves and be trained on how to remove them safely.

Daily Procedures

To continue to ensure the health and safety of everyone in the Saint Jeanne de Lestonnac School community we must all work together, in **Unity**, adhering to all of the protocols outlined.

Students must have their temperature taken by their parent prior to leaving home each morning and entered into the official school App. If the temperature exceeds 100.4 degrees do not bring the child to school.

Masks will be required for all students (Grades 1-8) while in a classroom, building or facility on the school grounds. Students will not be required to wear a mask while outside.

Masks will be required by all faculty and staff at all times while inside a classroom or building.





U N I T Y

Company of Mary
~ 2021 - 2022 ~

Face Covering Protocols

Saint Jeanne de Lestonnac School recognizes the polarization and emotional triggers of masking protocols, especially for those who are fully vaccinated. However, in **Unity** and compliance with State, County and Diocesan guidelines we will remain committed to providing the safest and healthiest environment for all of our community.

Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19. SARS-CoV-2, the virus that causes COVID-19, is primarily transmitted via airborne particles. Masks limit the spread of the virus in the air from infected persons and protect others exposed to these particles.

Universal masking indoors in K-12 schools is recommended by the American Academy of Pediatrics and by the CDC in its Guidance for COVID-19 Prevention in K-12 Schools (updated July 27, 2021). As the CDC noted: "CDC recommends universal indoor masking for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status. Children should return to full-time in-person learning in the fall with layered prevention strategies in place."

Universal masking prevents outbreaks and permits modified quarantine under certain conditions in K-12 settings, supporting more instructional time and minimizing missed school days for students. Additionally, universal masking indoors is critical to enabling all schools to offer and provide full in-person instruction to all students without minimum physical distancing requirements at the outset of the school year.

As noted by the CDC, COVID-19 prevention strategies in K-12 schools are designed to protect people who are not fully vaccinated. Almost all K-6th graders are unvaccinated and will not be eligible for vaccines at the outset of the 2021-22 school year. Additionally, although some 7-12th grade students will be fully vaccinated by the start of the school year, many will not. As

of July 22, 2021, less than 40% of Californians 12 to 17 years old were fully vaccinated.

Students, faculty and staff, regardless of vaccination status, are required to wear face coverings while inside classrooms or any building.

- CPDH recommends disposable 3-ply surgical masks, which are more effective than cloth face coverings. No bandanas or gators will be permitted.
- In limited situations where a face covering cannot be used for pedagogical or developmental reasons, a face shield with a drape will be used.
- For the emotional well-being of both our students and teachers, it is strongly recommended to consider the removal of face coverings while outside.

Parent Face Covering

Will parents be allowed on campus to begin the school year?

- Yes, but in limited capacity. Parents, fully masked regardless of vaccination status, will be allowed to escort their child(ren) onto the campus in the morning between 7:30 am - 8:00 am, and in the afternoon beginning at 3:30 pm for specific activities.
- Administration will be monitoring parents' compliance to the face coverings at all entrances to the school and while on the school grounds.
- Parents, fully masked regardless of vaccination status, will not be allowed to enter classrooms or buildings other than the front office in the morning, but are welcome to be outside with their child(ren) during the stated morning timeframe.
- Parents, fully masked regardless of vaccination status, will be allowed to enter the front office, gym or Library Center for general business, athletic competitions (not practices), or AR

Testing, respectively, after 3:30 pm.

- Parking will be available, but limited, in our front and back lots. We will have a detailed explanation posted in a timely manner and presented during our New Parent and Back-to-School Virtual meetings.

Distancing Protocols

Recent science-based evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with CDC K-12 School Guidance.

However, while inside classrooms or buildings, students will be encouraged to continue to maximize their distance from each other. Supervision while outside will monitor and separate students based close contact protocols to the best of our ability.

Scheduling

Saint Jeanne de Lestonnac School has developed and maintained a “modular-scheduling model” that emphasizes small cohorts. Additionally, rather than merely reacting to the present, many of these aspects can provide the scaffolding toward the Blended Learning model we are moving to as part of our most recent Self-Study and Action Plan.

- Integrating more breaks per day instead of just a morning recess.
- Structuring outside breaks allow students to “burn off” energy as part of our mental health initiative.

Recess/Nutrition Break Time

- Guidelines that encourage non-contact distancing will be enforced by faculty and staff.
- Face masks are strongly discouraged during recess/nutrition breaks and lunch break while outside as part of the mental health initiative.
- Development and implement games and activities that encourage non-contact practices.
- Students will not be permitted to bring any toys from home.

Cafeteria/Lunch

- Lunch areas for eating will be designated for respective grade levels and cohorts.
- “Shaded Area Outdoor Eating” area on the grass field for students.
- Lunch supervision will be established by faculty and staff to ensure all distancing protocols are being followed.

Drop Off and Pick up Protocols

Drop off for Preschool and Prekindergarten:

- Parents will be required to enter in the front lot (Main Street entrance) and park in designated areas.
- Escort your child to the “Check-in” area.
- Unvaccinated adults will be required to wear a mask while outside of their vehicle.

Drop off for Kindergarten through First-grade:

- Parents will be required to enter the front lot (Main Street Entrance) and park in the designated areas.

- Please escort your child to the front gate entrance noting that parents will not be allowed on campus.
- Unvaccinated adults will be required to wear a mask while outside of their vehicle.

Drop off for Second through Fourth-grade students:

- Parents will be required to enter the front lot (Main Street Entrance). DO NOT PARK
- Please pull through to the designated “Drop Off Zone” and fully stop vehicle prior to your child exiting.
- Please observe parking directors and follow prompts for safety.

Drop off for Fifth-grade through Eighth-grade students:

- Parents will be required to enter the Back Lot (First Street Entrance). DO NOT PARK
- Please pull through to the designated “Drop Off Zone” and fully stop vehicle prior to your child existing.

Afternoon Pick-up

Parking will **NOT** be allowed in either the Back Lot (First Street entrance) or Front Lot (First Street entrance) between the hours of 2 pm - 4:30 pm daily.

Exceptions:

Preschool - First Grade for escort and child seats.

After-school Athletic Competitions

Designated Pick-up Lots:

Front Lot (First Street entrance): Pre - Fourth Grades

Back Lot (First Street entrance): Fifth - Eighth Grades

Parents will be required to follow the directions of Parking Personnel while entering and exiting the Front or Back Lots. Please be sure to come to a FULL STOP whenever your child is entering or exiting your vehicle.

When the parent or individual designated to pick up your child from school in the afternoon arrives in the designated parking lot (ie: Front Lot, Back Lot) a message will need to be sent through the school's official App:

- Be sure to download the App prior to arriving at school.
- Be sure to indicate your child's name.
- The teacher will acknowledge your request and send your child to the respective staging area designated in each respective lot.
- **In order to limit the number of children waiting at the staging area it is extremely important that you do not send a message to the teacher prior to entering the front or back lots.**

Please note that if you have children in multiple grade levels the youngest student's designated pick up area will dictate where the older student(s) will be required to go for pick-up. It will not be necessary to pick-up your child from multiple lots.

After-school Athletic Competitions

Parents will be allowed to park in the back lot (First Street Entrance) within the designated area. Please be sure to enter the back lot and follow the signage that indicates parking access will enter using the left lane entrance.

Extended Care

- Extended Care staff will ensure that established guidelines encouraging non-contact distancing will be maintained while students are outside.
- Extended Care staff members will be required to wear face masks/face shields at all times while inside classrooms or buildings.

- All students are required to wear face masks at all times during Extended Care while in classrooms or buildings. No masks will be required during outside activities.
- Hand sanitizer dispensers are utilized each time the student enters any classroom during Extended Care.
- Classrooms will only be utilized for Extended Care based on the weather.
 - Extended Care staff will monitor the classrooms ensuring proper face covering protocols are followed by students.
- Outdoor areas/tables for work will be designated with proper distancing protocols monitored.
- Extended Care pick up will require parents to follow the Pick-up Protocols listed early in the “Back to School Playbook”.

Visitors (Parents, Guardians, Family Members)

Parking in either the front lot (Main Street Entrance) or the back Lot (First Street Entrance) will not be allowed between the hours of 7 am - 8:30 am and again from 2 pm - 4:30 pm.

Visitors shall not be permitted to enter the campus during operating hours, with the exception of emergency or law enforcement officers in their official capacity, authorized inspectors from governmental agencies, and persons providing emergency repair services within the building that cannot be reasonably delayed until non-operational hours.

Authorized school food vendors shall make their deliveries directly to kitchen entrances.

All authorized visitors shall be required to wear a mask.

School Supplies

- Items and supplies will not be shared.
- Students and staff are not permitted to share electronic devices, clothing, toys, books, games, or learning resources.
- Students' personal items will be stored in individually labeled containers within their work area or cubbies, or in their backpacks.
- Supplies brought from home will be limited to what is on the "Back to School Supply List" found under the Parent Portal on the school's website.
 - Students will not be permitted to bring games, cards, balls, etc., to school.

Please click [**HERE**](#) for a full list of current school supplies.



*Caught up in this fast paced world,
Going here and there,
We still find time to think of you,
And mention you in prayer.*

*For God will know just how you are,
While I won't have a clue
And since He's just a prayer away,
Don't let Him miss you too!*

Student, Parent, Faculty or Staff

Fever Related Sickness (Non-Covid-19)

“In children, fever has been the most frequently reported symptom. However, fever is common in many other illnesses, and temperatures can be taken improperly and falsely interpreted as fever. Additionally, there is no symptom or set of symptoms that only occurs in children diagnosed with COVID-19.

Students who are sick with contagious illnesses should not attend school, but most illnesses do not require the same level or length of isolation that COVID-19 does. Excluding students from school for longer than what is called for in existing school policies (e.g., fever free without medication for 24-hours) based on COVID-19 symptoms alone risks repeated, long-term unnecessary student absence”¹

Parents who report that their child has a fever, defined as anything in excess of 100.4 degrees Fahrenheit, must keep their child home for a minimum of 24 hours. If the fever returns to normal, below 100.4 degrees Fahrenheit, then the child can return to school **without** a doctor's note in compliance with the school's existing health policies stated in the Parent/Student Handbook.

If, however, the fever has not changed or increased, the child cannot return to school and the parent will be required to schedule an appointment with their child's primary care physician. The child can only return to school once they have received clearance from the primary care physician and have a temperature below 100.4 degrees Fahrenheit, without aid of fever reducing medication, for a minimum of 24 hours.

¹ <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/symptom-screening.html>

Asymptomatic Close Contacts

Defined as persons within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period.

Vaccination

Currently authorized vaccines in the United States are highly effective at protecting vaccinated people against symptomatic and severe COVID-19 and a growing body of evidence suggests that fully vaccinated people are less likely to have asymptomatic infection and potentially less likely to transmit SARS-CoV-2 to others. How long vaccine protection lasts and how much vaccines protect against emerging SARS-CoV-2 variants are still under investigation. Until more is known and vaccination coverage increases, prevention measures will continue to be necessary for all people, regardless of vaccination status.

What are the benefits to being fully vaccinated for students in school?

COVID 19-vaccines are effective. They decrease the chances of getting and spreading the virus that causes COVID-19. COVID-19 vaccines help keep you from getting seriously ill even if you do get COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.

Fully vaccinated students may remain in school and avoid interruptions to in-person education, even if they are exposed to someone with COVID-19, so long as they remain without symptoms. Also, fully vaccinated students are not recommended to participate in screening testing at school.

Who is considered a fully vaccinated person?

For the purposes of this guidance, people are considered fully vaccinated for COVID-19: two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).

Quarantine and Modified Quarantine

Scientific research and experience from around the country demonstrate that when both parties are wearing face masks appropriately at the time of a school-based exposure to COVID-19, in-school transmission is unlikely and students can safely continue in-person learning. When students remain in school after exposure because the student and the individual with COVID-19 were wearing masks appropriately, this is called modified quarantine. Modified quarantine involves a period of time during which students may continue in-person instruction but should refrain from all extracurricular activities at school, including sports, and activities within the community setting. Testing during modified quarantine provides an additional layer of safety and monitoring. Modified quarantine allows for less missed days of school and supports in-person education.

Who qualifies for modified quarantine?

Asymptomatic unvaccinated students exposed to COVID-19 may qualify for a modified quarantine, provided they meet criteria listed in the [K-12 Guidance](#).

The infected person to whom the asymptomatic unvaccinated student was exposed may be any individual in the school setting, including fellow students, teachers, or other school-based contacts. The exposure may have occurred in any school setting in which students are supervised by school staff. This includes

indoor or outdoor school settings and school buses, including on buses operated by public and private school systems.

Note: Fully vaccinated students exposed to COVID-19 may refrain from quarantine following a known exposure if asymptomatic, per [CDPH Fully vaccinated People Recommendations](#).

What are students permitted to do during modified quarantine?

When students are attending school during modified quarantine, they continue to be required to wear masks indoors and are strongly encouraged to wear masks outdoors. They may use school buses, including buses operated by public and private school systems. They may participate in all required instructional components of the school day, except activities where a mask cannot be worn, such as while playing certain musical instruments. However, students on modified quarantine may eat meals on campus using food service recommendations provided in the [K-12 Guidance](#). As noted above, they should refrain from all extracurricular activities, including sports.

What should be the timing for twice weekly testing of students undergoing a modified quarantine? When can students on modified quarantine resume all activities?

In general, it is recommended to test immediately after being exposed to someone with COVID-19. Subsequent testing should occur at least 3 days apart. As per Item 9 in the [K-12 Guidance](#), quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

What type of test may be used to assess a person's status during quarantine or to exit quarantine?

If a person is asymptomatic during quarantine, any FDA-approved diagnostic test is acceptable for evaluation of an individual's COVID-19 status, as noted in the CDPH testing guidance. This includes antigen diagnostic tests and PCR diagnostic tests. PCR tests are preferred, but not required. For more information about test types, see the CDPH school testing resources.

Collection of diagnostic specimens for asymptomatic persons during quarantine may occur in schools, healthcare settings, or other locations supervised by school or healthcare personnel. Specimens may be processed at the point-of-care (POC) or in a laboratory.

At this time, at-home testing is not recommended for evaluation of an individual's status during quarantine. CDPH is currently conducting pilot studies to further understand the utility of at-home testing.

For persons in quarantine who experience symptoms, a negative result from an antigen test or POC molecular test results should be confirmed with a laboratory-based PCR test.



DO NOT send your child to school for any reason if they are exhibiting any of the symptoms listed below or have a fever in excess of 100.4 degrees.

School administration, faculty and staff will monitor students throughout the day for signs of illness. Symptoms potentially include the following:

Student Symptom Decision Tree

Low-risk: general symptoms



Fever ($\geq 100.4^{\circ}\text{F}$)



Sore throat



Congestion/runny nose



Headache



Nausea/vomiting/diarrhea



Fatigue/muscle or body aches

High-risk: red flag symptoms



Cough



Difficulty breathing



Loss of taste/smell

Children exhibiting or complaining about any of the symptoms above will be sent home according to the protocol established below and according to the best judgment and discretion of Sister Cecilia Durán, O.D.N., Allison Spillman, Covid-19 Response Coordinator or another appointed member of the Leadership Team.

Children exhibiting any symptoms will be gently escorted to the “Guarding Angel” quarantine area. Parents will be notified for immediate pick up and be required to enter through the side gate located at the south side of the school’s Front Lot off of Main Street.

- Students will be COMPASSIONATELY cared for by an Administration or Leadership Team member until a parent or designated guardian can arrive.
- Parents are recommended to contact their primary care physician or health care agency immediately.
- Parents are encouraged to have their child tested, if applicable, in a timely manner.

Student Symptom Decision Tree

Low-risk: general symptoms



Fever ($\geq 100.4^{\circ}\text{F}$)



Sore throat



Congestion/runny nose



Headache



Nausea/vomiting/diarrhea



Fatigue/muscle or body aches

High-risk: red flag symptoms



Cough



Difficulty breathing



Loss of taste/smell

Decision Tree

Exposure to a COVID-19 positive person?

within 6 ft of a COVID + or clinically compatible person for >15 min in a 24 hr period, regardless of masking, and occurring in any location (indoor or outdoor)

NO

▶ **1 low risk symptom**



Send home



Return to school after 24 hour without a fever and symptoms improving

▶ **≥2 low risk symptoms**

OR **1 high risk symptom**



Send home



Consider an evaluation by health care provider

1

Health care provider confirms alternative diagnosis for symptoms. A health care provider's note must be on file. Certified SARS-CoV-2 PCR or Antigen lab-confirmed not needed



Return to school after 24 hrs without fever and symptoms improving

2

Negative certified SARS-CoV-2 PCR or Antigen lab-confirmed test



Return to school after 24 hrs without fever and symptoms improving

3

Positive certified SARS-CoV-2 PCR or Antigen lab-confirmed test
OR
No provider visit or test



Positive student may discontinue isolation IF:

- At least 5 days have passed since their symptom onset/positive test (if no symptoms) AND
- At least 24 hours have passed since resolution of fever without the use of fever reducing medication AND
- Other symptoms have improved, except loss of taste/smell AND
- A COVID-19 test* is negative on or after day 5 since onset of symptoms/positive test (if no symptoms)

*Antigen test preferred

YES

(within 6 feet for >15 min in a 24 hr period, regardless of masking)

▶ **Vaccine Status Up to Date** or Documented COVID within 90-days**

**https://www.cdc.gov/coronavirus/2019-ncov/vaccines/booster-shot.html?s_cid=11706:cdc%20covid%20booster:sem.ga:p:RG:GM:gen:PTN:FY22

1

Symptoms***
- ***≥2 low-risk or
1 high-risk symptom



• Isolation for 5 days from date of symptom onset.

• May return to school with a negative test* on or after day 5 from last exposure.

• If no test*, must isolate for 10 days.

• Upon return to school, mask indoors and outdoors for 10 days from symptom onset.

* for 1 low risk symptom may return to school after 24 hrs & symptom improve & complete modified quarantine already under way

2

No Symptoms



• No quarantine.

• Continue to monitor for symptoms through day 14.

• Adhere to proven mask protocols.

*Antigen test preferred

YES

(within 6 feet for >15 min in a 24 hr period, regardless of masking)

► **Vaccine Status Not Up to Date****

**https://www.cdc.gov/coronavirus/2019-ncov/vaccines/booster-shot.html?s_cid=11706.cdc%20covid%20booster.sem.ga.p.RG:GM.gen:PTN:FY22

1 Face covering (well-fitting and used correctly)
on BOTH infected and exposed person

1 No symptoms



May attend school in person IF:

- Always wear a mask indoors.
- Wear a mask outdoors when around others through day 10 from last exposure.
- A negative test on or after day 5 from last exposure. If no test, must quarantine for 10 full days

2 Symptoms*** develop

- ***≥2 low-risk or 1 high-risk symptom

• for 1 low risk symptom may return to school after 24 hrs & symptom improve & complete modified quarantine already under way

- May return to extracurricular activities on day 6 after the last exposure if test* is negative on/after Day 5.
- May return to extracurricular activities on or after day 11 from last exposure if no test* is taken.

*Antigen test preferred

2 No face covering on EITHER
infected or exposed person

1 Symptoms***

- ***≥2 low-risk or 1 high-risk symptom

• for 1 low risk symptom may return to school after 24 hrs & symptom improve & complete shortened quarantine already under way



You may discontinue self-isolation under the following conditions

- At least 5 days have passed since symptom onset AND
- At least 24 hours have passed since resolution of fever without the use of fever reducing medication AND
- Other symptoms have improved, except loss of taste and smell AND
- A COVID-19 test* is negative on or after day 5 since onset of symptoms
- If no negative test*, isolation for 10 days since symptom onset is required

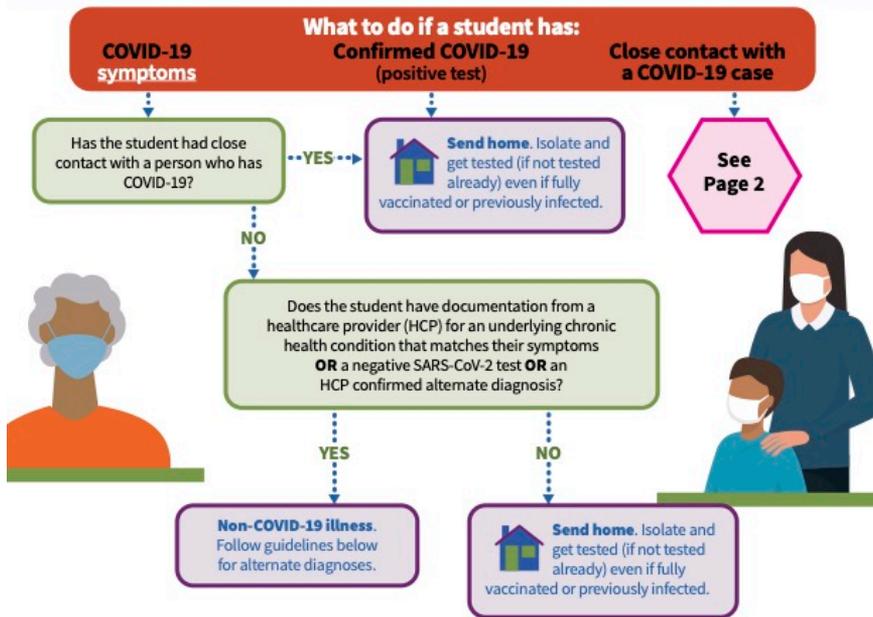
2 No symptoms



- May return to school after day 5 (day 6) following a negative test obtained on or after day 5 from last exposure.
- Always wear a mask indoors. Wear a mask outdoors when around others through day 10 from last exposure.
- If no test, 10 days at home.
- May return to extracurricular activities on day 6 after the last exposure after the last exposure if test* is negative on/after Day 5 (day 6).
- May return to extracurricular activities on or after day 11 from last exposure if no test is not taken.

*Antigen test preferred

Managing confirmed or suspected COVID-19 at school*



Positive or no test: Stay home in isolation and exclude from in-person instruction for at least 10 days from symptom onset (or from test date if no symptoms). Isolation can end after 10 days **IF** fever-free (without using fever-reducing medication) for at least the previous 24 hours **AND** other symptoms improving.

Negative test or alternate diagnosis (with no previous positive test): May return to in-person instruction if fever-free (without using fever-reducing medication) for at least the previous 24 hours **AND** other symptoms improving.

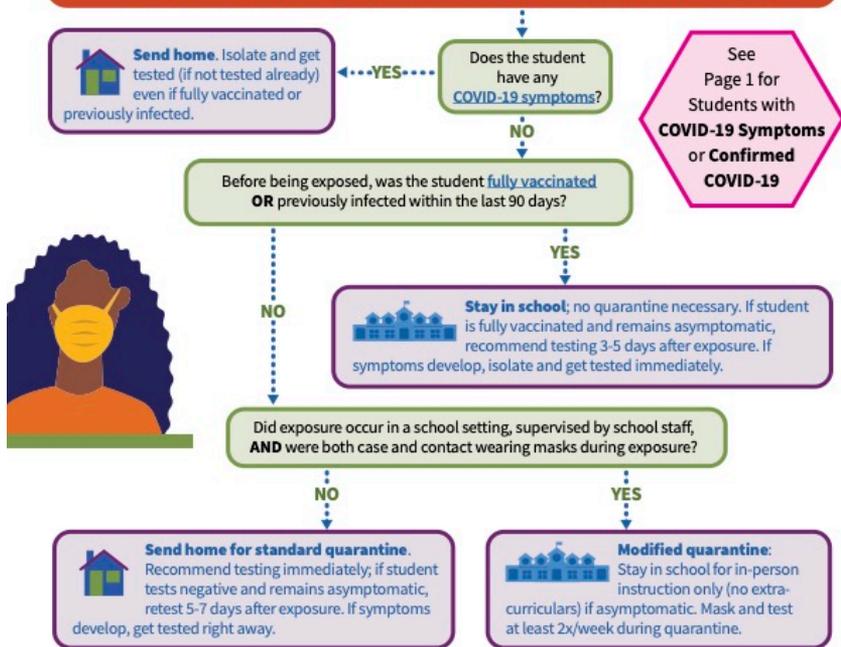
*For more detailed information and guidelines, see [CDPH Schools Guidance](#) and [CDPH Isolation & Quarantine Guidance](#).

Staff and employers are subject to Cal/OSHA [COVID-19 ETS](#) or [Aerosol Transmissible Diseases](#) standard and should review those requirements.



Managing COVID-19 exposure at school

What to do if a student is a **close contact** of someone with COVID-19



Positive test: Stay home in isolation and exclude from in-person instruction for at least 10 days from symptom onset (or from test date if no symptoms). Isolation can end after 10 days **IF** fever-free (without using fever-reducing medication) for at least the previous 24 hours **AND** other symptoms improving.

Negative or no test: Standard or modified quarantine can end after day 10 following last exposure if student remains asymptomatic.* Quarantine can end after day 7 following last exposure if the student remains asymptomatic and tests negative on day 5 or later.*

*Continue monitoring for symptoms and following all [recommended preventative measures](#) through day 14 (masking, hand washing, avoiding crowds, etc). Isolate and get tested if symptoms develop.

Staff and employers are subject to Cal/OSHA [COVID-19 ETS](#) or [Aerosol Transmissible Diseases](#) standard and should review those requirements.

Student COVID-19 Protocols

Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact:

When both parties were wearing a mask in any school setting in which students are supervised by school staff (including indoor or outdoor school settings and school buses, including on buses operated by public and private school systems), unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo: modified quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during the 10-day quarantine; and
- iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

Unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure:

For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:

- i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
- ii. Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:

- i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

- In keeping with HIPAA law, at no time will the identity of the individual, who is COVID-19 positive, be revealed.
- Notification will be dispersed to the Saint Jeanne de Lestonnac Community once confirmation has been established and in consultation with Orange County Department of Health Services and the Diocese of Orange.
- Saint Jeanne de Lestonnac School will take extreme and extenuating measures to protect the identity of the individual or the family. This is a critical violation of a person's civil rights, and appropriate action for the failure to do so by any member of the faculty or staff will result in disciplinary action up to and including termination.

Testing

Diagnostic testing for COVID-19 is used to test an individual for SARS-Cov-2 infection. SARS-Cov-2 is the virus that causes COVID-19. Diagnostic testing should be considered for all individuals with symptoms or exposure to COVID-19.

Diagnostic testing may be performed using either molecular testing or antigen testing (see details of antigen and molecular testing below in the tests section). For symptomatic individuals who test negative on an initial antigen, repeat molecular testing

should be performed within 1 day of the initial test and individuals should remain in isolation until confirmatory molecular test results are available.

Symptomatic individuals should obtain diagnostic testing and should not be allowed to attend events or gatherings or be admitted to congregate settings; irrespective of their test results.

There is no need to get tested after an initial positive confirmatory test to prove that an individual is no longer infectious and can end isolation. The end of isolation should be based on CDC and CDPH guidelines (currently 10 days) and is based on the time from initial diagnosis or symptom onset. Individuals who had a positive viral test in the past 90 days and are now asymptomatic do not need to be retested as part of a screening testing program; testing should be considered again if it is more than 90 days after the date of onset of the prior infection, or if new symptoms occur. For individuals who develop new symptoms consistent with COVID-19 during the three months after the date of initial symptom onset, if an alternative etiology cannot be identified, then retesting for SARS COV-2 can be considered in consultation with infectious disease or infection control experts.

Faculty and Staff Protocols

All Saint Jeanne de Lestonnac Faculty, Staff, Administration and Sisters are fully vaccinated.

Fully vaccinated individuals do not need to undergo diagnostic screening testing in non-healthcare setting workplaces.

Parent Notes

Parents will “Check-in” through the school’s official App each morning prior to leaving home indicating their child’s temperature and if they are showing any signs or symptoms outlined by the CDC and the State of California’s Department of Public Health.

Parents will be able to indicate if their child has received full vaccination and will not be prompted again for health check.

We ask that all parents adhere to these guidelines and protocols regardless of their personal opinion or emotional reaction.

Please ensure your child knows how to wear face coverings appropriately. Be sure to have your child bring more than one face covering to school. The extra can be stored in their backpack or individual storage area in the classroom.

Be sure to inspect your child’s face covering periodically to ensure that it is clean and sanitized. It is important to wash the face coverings on a regular basis.

Reinforce the importance of washing hands and avoiding touching their face and other children.

Help give your child a sense of control. Understanding the facts of the contamination and how viruses work, and not just expressing to them what they can and cannot do, helps them feel in control of decisions and can cut down on anxieties.

Be mindful if your child is growing an obsession with washing their hands or an overt reluctance of interacting with or touching

objects or being near other children. This will most likely dissipate as the threat levels decrease, but it is important to talk with them and assure them that they are safe given the measures taken at school and home that promote awareness and control.

Be aware that parents will not be able to accompany children into the classroom or meet with teachers before school in classrooms. If a conference is requested, parents will be instructed when a virtual meeting will take place.

Please be mindful and limit discussions regarding political views or emotionally driven opinions in front of your young child. Children have a high tendency to express what they hear, unfiltered, especially from their parents or adults they love and respect. This can lead to problems with social interactions at school, arguments, bullying, etc. The school recognizes and encourages age appropriate discourse, however, in the emotionally charged times we are presented with, we hope to work in Unity with our parents and students through our Gospel Values of humility, love and service.